**Remote Education Arrangements and Expectations**

**September 2020**

Prior to school closure on 20th March 2020, children were given resource packs containing a model timetable, Maths, English and Topic work. The school Dojo page was used to share additional resources for RE, Reading, PE, ICT and PSHE. Children’s engagement with these activities was monitored and those children that had little, or no engagement, were identified and shared with teachers.

From 3rd June 2020 children followed the timetable and completed lessons on Oak National Academy. Weekly class Google Meets took place initially, each child then received a check-in phone call from a member of staff at the end of each week.

From the 7th September 2020, it is expected that all children will attend school full-time. This document details our contingency plan for providing remote education due to one of the following situations:

* Clinically extremely vulnerable children and young people (0 to 18) who are unable to attend school based on medical advice
* Individual children that need to self-isolate – due to possible COVID-19 symptoms
* A local outbreak and the school is temporarily closed for most pupils like during the initial school closures in March
* Individuals or groups of pupils need to self-isolate, but the rest of the school is still open

**Prior to starting remote education school will:**

* Check that children have access to online learning resources, provide resource packs if necessary.
* Direct families to the Century website and ask them to follow the learning pathway for home learning.

**Individual children that need to self-isolate – due to possible COVID-19 symptoms, waiting test results or who have to self-isolate due to a positive test result.**

Parents will be contacted via Dojo message to explain the tasks, assignments and ‘nuggets’ that should be completed on MS Teams/Century website during this period.

**Clinically extremely vulnerable children and young people (0 to 18), who are unable to attend school based on medical advice for a significant amount of time.**

Currently we have no known children in this category.

However, we would offer the following remote education for any child needing such support:

1. Children should work through activities on MS Teams or the resource packs that have been provided.

3. Either the teacher or a member of the team will contact the child to discuss these activities - they will share their screen with the child and their parents and answer any questions that the family has.

4. Children to complete and submit work.

5. The teacher or a member of the team will give feedback.

6. SEND children to be contacted by SENDCo.

7. Children will upload a video or audio file of themselves reading their school reading book/a book from the eBook library once a week and they will receive feedback / a comment about their reading.

8. Class TA to contact the child once a week – to help promote wellbeing and engagement.

**A local outbreak and the whole school is temporarily closed for most pupils – like during the initial school closures in March**

We presume that schools will be given notice of a temporary school closure and we would offer the following support for children:

1. A timetable for Teams sessions would be drawn up, so that every child has a live morning session every day and two live afternoon sessions every week. Morning sessions will be to outline the days learning and answer questions, afternoon sessions will have a wellbeing / PSHE focus. Timetable to be shared with teachers and parents.

2. Children should complete assignments following the model timetable:

[*https://www.st-annesrc.derbyshire.sch.uk/page/?title=COVID%2D19&pid=1123*](https://www.st-annesrc.derbyshire.sch.uk/page/?title=COVID%2D19&pid=1123)

3. Learning on Fridays will be based upon an immersive audio experience that engages children in the curriculum through emotion, imagination and movement.

4. Children to complete and submit work on MS Teams.

5. The class teacher will give feedback - if the class teacher is unwell, then SLT\*/ PPA teachers will upload work and give feedback.

6. Children that submit little or no work will be identified and may be contacted by SLT.

7. SEND children to be contacted by SENDCo.

8. Children will upload a video or audio file of themselves reading their school reading book/a book from the eBook library once a week and they will receive feedback / a comment about their reading.

9. Class TA to contact children once every TWO weeks – to help promote wellbeing and engagement.

10. Class TA to upload a story onto ClassDojo once a week.

**Groups of pupils (e.g. Year Group bubbles) need to self-isolate, but the rest of the school is still open**

We presume that schools will be given notice of specific year groups that would need to self-isolate and we would offer the following support for children:

1. A timetable for’ Teams’ sessions would be drawn up, so that every child has one ‘live’ sessions per week with a wellbeing / storytelling / discussion / share what you have learnt this week focus. Timetable to be shared with teachers and parents.

2. Children should complete work following the model timetable:

(<https://www.st-annesrc.derbyshire.sch.uk/attachments/download.asp?file=720&type=pdf>)

3. Children to complete and submit work on MS Teams.

4. The class teacher will give feedback - if the class teacher is unwell, then SLT\*/ PPA teachers will upload work and give feedback.

5. Children will upload a video or audio file of themselves reading their school reading book/a book from the eBook library twice a week and the English Lead will comment on the child’s reading.

6. Class TA to contact children once every TWO weeks – to help promote wellbeing and engagement.

7. Class TA to upload a story onto ClassDojo once a week.

**Appendix:**

DfE guidance published 7/9/20

<https://www.gov.uk/government/publications/actions-for-schoolsduring-the-coronavirus-outbreak/guidance-for-full-opening-schools>

Century

<https://www.century.tech/>

Online education resources for home learning

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

<https://ttrockstars.com/>

[https://www.edshed.com/en-gb/login?return\_url=https%3A%2F%2Fwww.spellingshed.com%2Fen-gb%2](https://www.edshed.com/en-gb/login?return_url=https%3A%2F%2Fwww.spellingshed.com%2Fen-gb%252)F

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.purplemash.com/login/>

<https://nowpressplay.co.uk/>