

	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
Y1	Character profile	Journey	Instruction	Wishing	Losing	Recount
	Setting description	Informal letter	Poetry		Poetry	Poetry
	<b>Within Living Memory – Toys (Grandparents)</b>	<b>Where I live – Locality / Map work</b>	<b>Famous People – Florence Nightingale</b>	<b>Our Weather</b>	<b>Beyond Living Memory – Great Fire of London</b>	<b>Hot and Cold Place – Equator / Poles</b>
	<b>Moving toy</b>	<b>Train/Bus</b>	<b>Clay Pot</b>	<b>Weather board-game</b>	<b>Great Fire of London art</b>	<b>Hot and cold colours</b>
	<b>Everyday Materials</b>	<b>Seasonal Change</b>	<b>Animals, including humans</b>		<b>Plants</b>	
			<i>Character profile</i>		<i>Setting description</i>	
Y2	Character profile	Non Chronological Report	Warning	Beating the monster	Change	Newspaper Report
	Setting description	Poetry	Poetry		Poetry	Instructions
	<b>Beyond Living Memory – Victorians</b>	<b>Non-European contrast</b>	<b>International Famous People – Malala/ Rosa Parks</b>	<b>The UK is an Island</b>	<b>History of Space Travel</b>	<b>Field Study</b>
	<b>LS Lowry</b>	<b>Kenyan Art</b>	<b>Weaving</b>	<b>Dips &amp; Dippers</b>	<b>Packed Lunch problems</b>	<b>Fabric Faces</b>
	<b>Plants</b>	<b>Everyday Materials</b>	<b>Animals, including humans</b>		<b>All living things and their habitats</b>	
<i>Recount</i>	<i>Informal letter</i>	<i>Character profile</i>		<i>Setting description</i>		

Y3	Wishing	Biography	Fantasy	Explanation	Losing	Non Chronological Report
	Poetry	Characterisation and setting description through a diary	Poetry	Poetry	Leaflet	
	<b>Locality (The Plague)</b>	<b>The Water Cycle</b>	<b>Stone Age</b>	<b>Counties of England</b>	<b>Ancient Greeks</b>	<b>Rivers</b>
	<b>Clay Sculptures</b>	<b>Kite making</b>	<b>Stone Age Dwelling</b>	<b>Edible Garden</b>	<b>Mosaics</b>	<b>Watercolour</b>
	<b>Rocks</b>	<b>Light</b>	<b>Animals, including humans</b>		<b>Plants</b>	<b>Forces</b>
<i>Newspaper report</i>		<i>Non Chronological Report</i>		<i>Instructions</i>		
Y4	Warning	Newspaper report	Beating the monster	Characterisation through play script	Change	Brochure
	Poetry	Setting description through diary	Poetry	Instructions	Poster advert	Letter
	<b>Romans</b>	<b>Mountains</b>	<b>Ancient Ancients (Egyptians)</b>	<b>European Study</b>	<b>Locality (Buxton Crescent)</b>	<b>Natural Disaster (Flooding)</b>
	<b>Roman Weapon</b>	<b>Bodies</b>	<b>Pyramid</b>	<b>Paper-Mache Masks</b>	<b>European Artist – Paul Cezanne</b>	<b>Battery Operated Light</b>
	<b>States of Matter</b>	<b>Animals, including humans</b>	<b>Electricity</b>		<b>All living things and their habitats</b>	<b>Sound</b>
<i>Character profile</i>	<i>Setting description</i>	<i>Biography</i>	<i>Non Chronological Report</i>		<i>Explanation</i>	

Y5	Fear	Explanation	Quest	News Report	Eye-witness recount	Speech
	Poetry	Dialogue	Poetry		Balanced argument	
	<b>Anglo Saxons' battles with the Vikings</b>	<b>Rainforests</b>	<b>Ancient Mayans</b>	<b>South America</b>	<b>Locality (Chatsworth)</b>	<b>Natural Disaster (Volcanoes)</b>
	<b>Viking Longboat</b>	<b>Rainforest prints</b>	<b>Portraits – Rembrandt</b>	<b>South American Collage</b>	<b>Auto Animals</b>	<b>Erupting Volcano</b>
	<b>Forces</b>	<b>Earth and Space</b>	<b>Properties and changes in materials</b>		<b>All living things and their habitats / Animals, including humans (Lifecycles)</b>	
<i>Newspaper report</i>	<i>Setting description</i>	<i>Character profile</i>		<i>Letter</i>	<i>Instructions</i>	
Y6	Suspense	Balanced Argument	Non Chronological Report		Fantasy	Campaign
	Poetry	Play script	Diary Recount		Poetry	
	<b>Beyond 1066 (Tudors)</b>	<b>Field Study</b>	<b>Wars</b>		<b>Sustainability/Fairtrade</b>	<b>Natural Disaster (Earthquakes)</b>
	<b>Globe Theatre</b>	<b>Programming Adventure</b>	<b>Wars &amp; British Artists</b>		<b>Global Food</b>	<b>Plants &amp; Flowers</b>
	<b>Animals, including humans</b>	<b>All living things and their habitats</b>	<b>Evolution and Inheritance</b>		<b>Electricity</b>	<b>Light</b>
<i>Character profile</i>	<i>Setting description</i>	<i>Eye-witness recount</i>		<i>Newspaper report</i>	<i>Explanation</i>	