



St Anne's Catholic Voluntary Academy

Modern Foreign Languages Curriculum

Intent

The 2014 National Curriculum for Modern Foreign Languages aims to ensure that all children:

- Understand and respond to spoken and written language from a variety of authentic sources.
- Are able to speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and that they are continually improving the accuracy of their pronunciation and intonation.
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- Discover and develop an appreciation of a range of writing in the language studied.

At St Anne's, we believe that the learning of a language provides a valuable educational, social and cultural experience for our pupils. We strive to stimulate and encourage children's curiosity about language and develop their awareness of cultural differences in other countries. The teaching of Spanish provides an appropriate balance of spoken and written language and lays the foundations for further foreign language teaching at KS3.

Implementation

After an audit of the languages curriculum, we have changed from French to Spanish teaching.

In KS2, each class has a timetabled Spanish lesson of 40 minutes each week. This is supplemented through the use of spoken Spanish in the classroom beyond the timetabled lesson, which includes the use of Spanish to greet others, give basic instructions and refer to familiar objects in the classroom.

Our school uses the Language Angels scheme of work which follows the National Curriculum. It allows for appropriate sequencing of objectives and aims to secure long-term memory as well as the enjoyment of learning a MFL. The link is:
<https://www.languageangels.com/schools/>



Children will progressively acquire, use and apply a growing bank of vocabulary, language skills and grammatical knowledge organised around age-appropriate topics and themes - building blocks of language into more complex, fluent and authentic language.

Children develop an appreciation of songs and stories in Spanish throughout their time at the school. Children are taught to listen attentively to spoken language and respond, joining in with songs, rhymes and games.

Impact

Pupils will continuously build on their previous knowledge as they progress in their foreign language learning journey. Previous language will be recycled, revised, recalled and consolidated whenever possible and appropriate.

Assessment is used to inform future planning and is recorded half termly after each teaching unit. This information will be monitored by the Foreign Language Subject Leader who can use this data to ensure teaching is targeted and appropriate for each pupil, class and year group as well as to feedback on progress to SLT and stakeholders.

An annual report to parents/carers, details attitudes towards modern foreign languages, progress and achievements made in this area.