

St Anne's Governor Newsletter Lent 1- 2022

Feedback from Parent/Carer survey undertaken in Advent 1 2021

Thank you to everyone who completed our survey during last term. The results were very encouraging for us, and we thank you for all the lovely comments about your experience with school. We would encourage anyone who has a particular issue or concern relating to their child, to contact the school and arrange to speak with one of our senior leaders. We note from discussions with school that many of the additional comments on the survey have been addressed in the last few weeks, especially as restrictions are easing and we can get back to some of our normal activities.

We would like to provide responses to some of the specific open question themes in the table below:

You Asked	Response
How can school improve some of the outside facilities?	Schools are funded annually through Local Authorities based on the number of pupils attending that school. This is funding is used to pay for all costs associated with running a school, such as staffing, classroom resources such as equipment to teach and learn, heating and maintenance of the school. These costs do not leave scope in the budget for additional expenditure on facilities that would be great to have, such as playground improvements. It is for this reason that school is hugely dependent on the fund-raising activities of FOSA which over the years has helped to fund many improved facilities both within and outside of the classrooms.
School Policies on Homework and Behaviour	Governors are confident that school have a robust daily feedback system in every class and the school Homework Policy is published on the school website. The Behaviour Policy is also published on the school website, and we would like to assure parents that governors review behaviour as part of our regular visits and meetings at school. We review and approve the policy on an annual basis and are confident that it is regularly updated and fit for purpose. If you do have any specific concerns around your child, please do not hesitate to speak to either a class teacher or a member of the senior leadership team, who will be happy to help resolve any issues. In the hopefully, rare occasion that you are not satisfied with the outcome, our Complaints Policy is also available on the website.
School offering during lockdown	Every teacher offered face to face lessons with their class and followed the curriculum plan that they would have expected to follow had school been functioning as normal. These online lessons enabled the teachers to speak personally with the children daily. This also meant that school were able to ensure children were healthy, safe and well whether in the school or working remotely. This was complimented with many members of staff, ringing round each pupil to speak to them individually. Governors have also noted that the Teaching Assistants worked tirelessly during the lockdown, teaching the children of Key Workers and those children who needed to attend school.
The role of governors during periods of lockdown	One of our main objectives was to ensure the safeguarding of pupils and staff during periods of lockdown. To do this, our Chair of Governors was in weekly and sometimes daily contact with our Headteacher to hear what arrangements were in place and how they were working. It was important that our Headteacher was the one trusted source of communications with parents and staff because communications were changing regularly. Governors continued to attend half termly governor meetings online with the school and even held our very first electronic 'Parent Governor' election during the first lockdown. The CMAT leaders who have ultimate responsibility for all

	academies in the CMAT, engaged in observing online lessons to see how well they were being delivered and to take away any good practice to share more widely, and governors were invited to participate in these observations.
School communications	An action plan has been drawn up with school to look at communication around extracurricular activities. A large part of that involves updating the website including the school calendar. The website itself is also about to be completely revamped.
Governor communications	The governors have re-introducing our termly newsletter which will be published towards the end of each term. We hope you found the Advent term edition informative. Information we plan to include will reflect the remit given by the Diocese to Local Governing Bodies. But, if there is anything in particular you as parents and carers would like to hear about from us in these newsletters, please drop us an email on our school email address at enquiries@ann.srscmat.co.uk Please enter 'For Governors' in the subject title.
Governor open sessions	Many of you were unsure if the previously run Governor Open Sessions are of continued relevance. These were first introduced some years ago when different channels of communication were being implemented and in response to the needs of parents at that time. We are confident that the relationship between school and parents in terms of communications is working really well. However, governors want to remain available and accessible to parents and carers so we are considering other ways that we can be more visible to our community and will keep you updated in our newsletters and also welcome any suggestions.

We also wanted to remind you of the results to the specific questions in the survey below:

- 87% of respondents are confident that their child/children's safety and welfare is a priority in school.
- 92% said their child was happy most or all of the time in school.
- 79% were satisfied or very satisfied with the virtual learning offered.
- 77% were happy with communication from school.
- 68% would like an e-newsletter from governors.

We hope this feedback and responses are helpful and as always, thank you for all the support you give to school. We look forward to seeing you at events in the future as restrictions continue to ease.

God bless,

St Anne's Governors