

St. Anne's Catholic Voluntary Academy

PE and SPORT PREMIUM ACTION PLAN 2021-22



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Improved fitness and healthy lifestyle opportunities for all children. Established the Daily mile High participation levels in extra-curricular clubs/events/competitions Identify the least active children and encourage and support them to access school clubs and participation through inter house challenges. To create a positive school-wide approach to PE the 'St Anne's way' 	<ul style="list-style-type: none"> Develop inter house challenges (school sets) to encourage and engage pupils to engage in wider sporting activities (for all abilities) Develop our school sports council to promote pupil voice. Linking more with voluntary national governing body of sport clubs. For example, Derbyshire cricket. To develop teacher knowledge through the use of the Primary PE Planning tool.
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	94%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	94%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Celebrate the achievements of pupils from outside school clubs. This alongside the achievements from the daily mile. Sports week will be celebrated through inter-house challenges across that week Affiliation to High Peak School & Sport Partnership. Delivery of Maths sessions through the use of Active Maths and Now Press Play. Maintenance of the Silver award mark for schools' sports. 	<ul style="list-style-type: none"> Achievements celebrated in Celebration Assembly Profile of sporting activities rising through recognition. Celebrate achievements through Dojo as parents cannot attend assemblies. Children invited to bring in medals/certificates Promote sporting events through Dojo (class and whole school pages) as well as school Facebook page. Find out which local athletes the pupils would relate to. Certificates/medals for the celebration of sports week. Use of pre-downloaded Active Maths in Teams. Maintenance of the Silver Award mark for school sport. Please see specific criteria 	£2654	<ul style="list-style-type: none"> Children's achievements at outside school clubs such as: Taekwondo, swimming galas, gymnastics celebrated in Celebration Assembly. Children proud to have their achievements acknowledged. Other children find out at first-hand about sports that may be new and of interest to them. Attendance at 11 separate HPSSP sporting events/comps. Children have participated and been successful in winning varied sports competitions across the school year. Children enjoy being active while solving Maths problems. 	<ul style="list-style-type: none"> Update school competitions display with up to date results. Provide stickers for all that participate. Certificates for effort and participation. (inter house competitions) Classes to perform routines (Dance, gymnastics etc) for recording. Upload to Dojo, Seesaw etc. Continue to build wider opportunities for sporting participation, internally and externally led. Maintain silver award for school sports.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To improve progress and achievement of all pupils. Focus on the delivery of PE lessons planned from the planning tool Primary PE Planning. To improve the planning and teaching of PE across teaching staff. Purchase of school-branded kit for all teaching staff 	<ul style="list-style-type: none"> To allow staff training opportunities in using the scheme and catering for individuals. Enhance staff knowledge and confidence through the resources available. Map the progression of skills across the school in order to evidence the skill acquisition as the children move through school. Rewrite the PE curriculum to include all Curriculum Objects and ensure progression into Y7 Purchase new kit for teachers to wear on PE days, uniform approach to kit 	<p>£995</p> <p>£1000</p>	<ul style="list-style-type: none"> Use of the PPP documents to inform KV and SK when re-writing the PE curriculum Monitoring evidences that the new scheme is being delivered by teachers with enthusiasm. They report increased confidence in having a scheme where P.E skills are modelled on the screen. Children are proud of their kit and proud to represent our school. 	<ul style="list-style-type: none"> Subject leader to share knowledge of resources to help support the planning and delivery of sessions. Staff will feel confident to deliver PE and sports both within and outside the curriculum. Subject Leader to provide opportunities for other teachers to observe Survey existing school staff to see gaps in subject knowledge. Team teaching opportunities for teaching staff with subject lead. Look into branded kit (Akuma, PlayerLayer, Samuria etc...)

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>New PE equipment to successfully deliver the PE curriculum. Also for delivery of sporting clubs.</p> <p>Additional achievements:</p> <ul style="list-style-type: none"> • Offer a wide range of sporting activities both within and outside the curriculum in order to get everyone involved • Try to involve and gain the interest of those pupils who do not take up additional PE and sporting opportunities. • Aim to offer clubs to those PPG/disadvantages with no fee • Celebrate Sports week educating about healthy and active lifestyles • Outdoor and adventurous activities offered 	<ul style="list-style-type: none"> • Order new equipment to ensure that health and safety requirements are met • Participate in as many sporting activities as possible offered by High Peak School & Sport Partnership. • Use of teachers to provide clubs based on their expertise – rugby, netball • Wake and shake and nurture clubs to open up to PPG children • Involve external coaches to run extra clubs to offer to children. Involvement in different sporting activities and regular sporting clubs after school- Boccia and table tennis (different sporting events) • Inter house competitions catered to outcome of pupil voice. • Opportunity for all classes to attend one OAA-based day 	<p>£5000</p> <p>£2654 (as above)</p> <p>Additional staffing to organise the participation in school hours.</p>	<ul style="list-style-type: none"> • New equipment used successfully in P.E lessons and free play such as break, lunch and Golden Time each week. • Children took part in 11 different sporting competitions +organised by HPSP and a number of other comps such as the Trust swimming gala. • Wake and Shake 2 x morning sessions before school for PPG children encouraged attendance and punctuality. 	<ul style="list-style-type: none"> • Establish and set up a student sports council to allow the children the voice and discussion for what additional sporting activities they would want offered at school. • Identify provision for the least active pupils in the school • Create a rota for before and after school clubs • Staff to continue to work together and share good practice as an outcome/next steps from the CHCS opportunity/other coaching opportunity • Continuation of sharing knowledge from sports coaches and experiences between staff. • Research opportunities for OAA-based days

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide opportunities for pupils to participate in competitive tournaments, covering a broad range of sports- in conjunction with High Peak School & Sport Partnership. Continue to promote the competitions run by the High Peak School & Sport Partnership. Introduce additional competitive sports identified through establishing a student sports council. 	<ul style="list-style-type: none"> Attend fixtures for a range of events. Forward information on to parents through flyers and class Dojo. Establish local links with different clubs. E.g Buxton Football Club. Promote sporting activities in assemblies and through Class Dojo. Promote involvement of sporting activities via Celebration Assembly, Dojo etc. 	£2654 (as above)	<ul style="list-style-type: none"> See above. A number of competitions won and increased profile of our school in the town and High Peak. Student sports' council to be established next year. 	<ul style="list-style-type: none"> Continue to join in and attend partnership events. Continue to promote and inform pupils and parents of future events. Identify at the start of the year which competitions to access. Continue to participate in a range of cluster events- festivals and tournaments.

Funding Allocated so far: £10,999