

St. Anne's Catholic Voluntary Academy

PE and SPORT PREMIUM ACTION PLAN 2022 - 23



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Improved fitness and healthy lifestyle opportunities for all children. • Daily mile has become increasingly popular especially after events like the School Stomp and the Mini Marathon. • The Min Marathon was very popular with everyone at school dressing up in fancy dress to take part in the World Record attempt. • Also the School Stomp was extremely popular where everyone completed the Daily Mile in addition to this 100% of children then took part in a further 30 minutes' worth of walking or running to raise money for the school to go to Chester Zoo. • There have been high participation levels in extra-curricular clubs/events/competitions • The children have had access to wide range of different after school clubs which have been really popular – including Multi Sports club for KS1 (20 children) and KS2 (25 children), street dancing club (20 children), cheerleading club (28 children) and athletics club (15 children.) • A great sporting ethos has been created throughout school. • Providing a weekly sporting update, were the PE lead presents certificates, trophies or medals won while representing the school or through out of school sporting activities. • Also the PE lead has regularly celebrated sporting success on class dojo. • The school has taken part in 15 High Peak School & Sport Partnership events throughout the course of this year and 2 trust events. • The school has actively targeting SEN and PPG so that everyone in Key stage 2 had the opportunity to take part in at least one sporting event or club this year. • Bikeabilty was a real success with 30 children all passing their level 2 in cycling proficiency. 	<ul style="list-style-type: none"> • Develop inter house challenges (school sets) to encourage and engage pupils to engage in wider sporting activities (for all abilities) • Develop our school sports council to promote pupil voice. • Linking more with voluntary national governing body of sport clubs. For example, Derbyshire cricket Club, Buxton Juniors Football club, Buxton Tennis club and Buxton Rugby club. • To develop teacher knowledge through the use of the Primary PE Planning tool. • To identify a company that can provide orienteering within the school grounds so that the children can access Outdoor Learning activities within school. • Identify the least active children and encourage and support them to access school clubs and participation through inter house challenges. • To provide more support to the mini sports leaders so that they can organise lots of activities during lunchtime and playtime. • To be able to provide more opportunities for Key 1 and Reception to take part in sports competitions and events. • To take part in more High Peak School & Sport Partnership events throughout the course of this year.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	87% can complete a continuous swim of more than 25 metres, without touching the side of the pool or pool floor. Part of the swim should be completed in deep water.
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	82% can use a range of strokes, alternating on their front and back, and adapt them for a range of purposes. Swimming strokes do not have to be technically correct, but they need to be effective for the intended outcomes to be successfully achieved.
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	91% of children can use appropriate survival and self-rescue skills if they fall in by accident, or get into difficulty and knowing what to do if others get into trouble.
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23		Total fund allocated: £1,070		Date Updated: 18.7.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> • ‘Daily Mile each morning (Tuesday- Friday) to get pupils to undertake at least 15 minutes of additional activity per day. • Encourage whole school activities • School sports team to set up lunchtime activities to engage participation • Provide sporting coach to provide physical activity during lunch times to different year groups each day. • Provide sport based after school clubs (teacher led as well as coach led) 	<ul style="list-style-type: none"> • Arrange a weekly rota of staffing for the Daily Mile • Monitor how many miles clocked up each week to set weekly targets (per teaching set) • Mini leader training through HPSSP for year 5’s to become leaders of games in the playground • Multi sports club for KS2 run by PE lead during Advent 1 – to the end of Lent 1. • Street Dancing club organised by external provider. • Multi sports club for KS1 run by CD during Lent 2 – Pentecost 2. • Cheerleading club run by Peak Athletics Cheer – in Pentecost 1 • Athletics club – run by High Peak athletics club from Lent 2 – Pentecost 2. 	<p>Street dancing = £560 money still outstanding from parent contributions</p> <p>Cheerleading club £200 – cost covered through parent contributions</p> <p>Athletics club £720 – partial</p>	<p>Tuesday –Friday, well attended sessions by more than a quarter of the school</p> <ul style="list-style-type: none"> - Completed 2,427.5 miles in the Advent Term - Completed 1.813 miles in the Lent Term - Completed 2, 827 miles in the Pentecost Term <p>Total miles = 7,068 miles</p> <p>The Mini Marathon at least 80% of the school took part in the Daily Mile as part of a World Record attempt.</p> <p>100% of the school took part in the school Stomp to raise money for the school to go to Chester Zoo next year.</p> <p>Multi Sports KS2 – 20 – 30 children took part in a range of</p>	<ul style="list-style-type: none"> • Continue to have a weekly rota for the Daily Mile • Inter house competitions to provide new and inclusive sporting activities e.g boccia • Establish and set up a Sports council (per teaching set) to encourage and act upon pupil voice, allowing more personalised opportunities. • Encourage the mini leaders to actively set up and run a range of different activities during playtime and lunchtime. • Provide sporting coach to provide physical activity during lunch times to different year groups each 	

		<p>cost through parent contributions. £210 paid. £510 outstanding.</p>	<p>different sports. Multi Sports KS1 – 20 children took part in a range of different sports. Cheerleading club 28 children from years 3 – 6 took part in 6 sessions in preparation for Cheer fest.</p>	<p>day.</p> <ul style="list-style-type: none"> • Restart football clubs in partnership with Buxton Juniors Football Club. • Continue to run multi sports club for Key Stage 2 first then Key Stage 1 • Continue to have an Athletics club organised by High Peak Athletics for Key Stage 2.
--	--	--	--	--

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated: £7,085.70	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Celebrate the achievements of pupils from outside school clubs. This alongside the achievements from the daily mile. <ul style="list-style-type: none"> Celebrate participation and sportsmanship within High Peak School & Sport Partnership events. Celebrate success in High Peak School & Sport Partnership events. Affiliation to High Peak School & Sport Partnership. Swimming sessions to help Year 6 children to become more confident swimmers. 	<ul style="list-style-type: none"> Achievements celebrated in Celebration Assembly Profile of sporting activities rising through recognition. Celebrate achievements through Dojo as parents cannot attend assemblies. Children invited to bring in medals/certificates Promote sporting events through Dojo (class and whole school pages) as well as school Facebook page. Use minibus to get to High Peak School & Sport Partnership events. Bikeability to be active and help Year 5 and 6 children to safely ride their bike. 87% of children in Year 6 can now confidently swim 25 metres. 	<p>£1854 High Peak School & Sport Partnership license.</p> <p>£1,599 The cost of five mini bus trips. (Missing one mini bus costing – average amount £170)</p> <p>Cheerleading uniform - £19.70</p> <p>£75 to pay for badges and certificates for</p>	<p>Attended 2 trust sporting events the swimming gala and the Panathlon.</p> <p>Attendance of 15 HPSSP sporting events/comps</p> <p>Cross country running</p> <p>Football</p> <p>Dodgeball</p> <p>Map Quest</p> <p>Mini Cricket</p> <p>Sports Hall athletics</p> <p>Health Champions x 3 – required a mini bus</p> <p>Racket sports taster event - required a mini bus</p> <p>Basketball - required a mini bus</p> <p>Gymnastics Year 3 and 4 - required a mini bus</p>	<ul style="list-style-type: none"> Update school competitions display with up to date results. Make sure that all children receive a participation certificate for taking in each sporting event. Certificates for effort and participation. (inter house competitions) Continue to attend as many HPSSP sporting events/comps as possible. Continue to build wider opportunities for sporting participation, internally and externally led. Maintain silver award for school sports.

		Bikeability Swimming Check last year's amount £3,538.00	Gymnastics Year 5 and 6 - required a mini bus Cheerfest required a mini bus Bocia – required a mini bus Attendance of two Trust events the swimming gala and the Panathlon	
--	--	---	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £495	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To improve progress and achievement of all pupils. Focus on the delivery of PE lessons planned from the planning tool Primary PE Planning. To improve the planning and teaching of PE across teaching staff. 	<ul style="list-style-type: none"> To allow staff training opportunities in using the scheme and catering for individuals. Enhance staff knowledge and confidence through the resources available. Map the progression of skills across the school in order to evidence the skill acquisition as the children move through school. Rewrite the PE curriculum to include all Curriculum Objects and ensure progression into Y7 	£495	Use of the PPP documents to inform KV and SK when rewriting the PE curriculum	<ul style="list-style-type: none"> Subject leader to share knowledge of resources to help support the planning and delivery of sessions. Staff will feel confident to deliver PE and sports both within and outside the curriculum. Subject Leader to provide opportunities for other teachers to observe Survey existing school staff to see gaps in subject knowledge. Team teaching opportunities for teaching staff with subject lead.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £7,010.70 (as above)	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Offer a wide range of sporting activities both within and outside the curriculum in order to get everyone involved Try to involve and gain the interest of those pupils who do not take up additional PE and sporting opportunities. Aim to offer clubs to those PPG/disadvantages with no fee Celebrating achievements regularly in celebration assembly. 	<ul style="list-style-type: none"> Participate in as many sporting activities as possible offered by High Peak School & Sport Partnership. PE lead to continue to organise Multi sports clubs for KS1 and KS2. Children had the opportunity to take part in a wide range of sports during multi-sports clubs. Involve external coaches to run extra clubs to offer to children. Involvement in different sporting activities and regular sporting clubs after school-athletics club, cheerleading and street dancing club. Every child in KS2 had the opportunity to take part in at least one sporting event or club throughout the school year. 	<p>£1854 (as above)</p> <p>Additional staffing to organise the participation in school hours.</p> <p>As above - Street dancing = £990 - £430(payment from parents) = £560</p> <p>As above Cheerleading club £200 – cost covered through parent contributions</p> <p>As above Athletics club £720 – partial</p>	<p>Attendance of 15 HPSSP sporting events/comps</p> <p>Attendance of 2 trust sporting events.</p> <p>PE lead organised a sports club every week of the year for a range of different children from Year 1 – Year 6.</p> <p>Multi sports club was a participation club which targeted PPG and children that would not normally take part in sports at home.</p> <p>Street dancing club was very popular giving between 25 – 30 children a chance to try a different type of sport.</p> <p>Cheerleading club and athletics club proved to be very popular with both groups very close to capacity.</p>	<ul style="list-style-type: none"> Establish and set up a student sports council to allow the children the voice and discussion for what additional sporting activities they would want offered at school. Identify provision for the least active pupils in the school. Staff to continue to work together and share good practice To encourage other staff to start up other sport based clubs etc. Dance, netball or Clubercise. Contact orienteering company who can create orienteering maps and control makers in the playground. Celebrate Sports week educating about healthy and active lifestyles

		cost through parent contributions. £210 paid. £510 outstanding		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide opportunities for pupils to participate in competitive tournaments, covering a broad range of sports- in conjunction with High Peak School & Sport Partnership. Continue to promote the competitions run by the High Peak School & Sport Partnership. Introduce additional competitive sports identified through establishing a student sports council. 	<ul style="list-style-type: none"> Attend fixtures for a range of events. Forward information on to parents through flyers and regular posts on class Dojo. Children had the opportunity to take part in a wide range of sports during multi-sports clubs. Involve external coaches to run extra clubs to offer to children. Involvement in different sporting activities and regular sporting clubs after school- athletics club, cheerleading and street dancing club. 	£1854 High Peak School & Sport Partnership. (as above)	Attendance of 15 HPSSP sporting events/comps Attendance of 2 trust sporting events. Multi Sports KS2 – 20 – 30 children took part in a range of different sports. Multi Sports KS1 – 20 children took part in a range of different sports. Cheerleading club 28 children from years 3 – 6 took part in 6 sessions in preparation for Cheer fest.	<ul style="list-style-type: none"> Identify at the start of the year which competitions to access. Continue to participate in a range of cluster events- festivals and tournaments. PE lead to organise more house competition each half term. Establish local links with different clubs. E.g Derbyshire cricket, Buxton Juniors Football club, Buxton Tennis club and Buxton Rugby club.

	<ul style="list-style-type: none"> • Every child in KS2 to have the opportunity to take part in at least one sporting event or club throughout the school year. • Promote sporting activities in assemblies and through Class Dojo. • Promote involvement of sporting activities via Celebration Assembly, Dojo etc. 			
--	---	--	--	--

Money spent
 Clubs – 1,070
 HPSPP - £1,854
 Swimming £3,538
 Bikeability - £75
 PE planning - £495
 Uniform cost – 19.70
 Mini bus cost - £1,599

 Total: £8,650.70