

## MATHS:

Roman Numerals to 100

Adding and subtracting 1s, 10s, 100s and 1000s

Adding two numbers using column addition (no exchange)

Adding two numbers using column addition (one exchange)

Adding two numbers using column addition (more than one exchange)
Solving addition problems

## KEY INSTANT RECAL FACT:

Multiplication and division facts for the 11 times table.

## ENGLISH:

#### Haiku poems

Skills-handwriting

## Explanation Writing

Skills - Making notes and group similar information under a subheading

#### Persuasive Writing

Skills-simples sentences for dramatic effect and using conjunctions

#### Setting description

Skill-using metaphors

### Non-chronological report

Skill-using adverbs to show cause

## SPELLINGS:

### Recap Advent 2 Spellings

Short vowel /o/ sound spelt a, au

Long vowel /ō/sound spelt o-e, oa,oe,ow, ough

Long vowel / ü/ sound spelt u-e, ew, ue,u

The /air/ sound spelt air, are, ar, ear, ere

The /or/ sound spelt or, au, al, aw, ore, augh, ough

# RELIGION:

## Community

We will explore what it is like to belong to a community and find out about our parish community, how people serve the church, come together and celebrate.

## Giving and Receiving

We will explore everyday giving recieving and find out about the Eucharist.

# SCIENCE:

#### Electricity

We will identify common electrical appliances, construct simple circuits, create switches and identify insulators and conuctors.

## WIDER CURRICULUM:

#### Watercolour

In art, we will look at the work of Katsushika, practice different watercolour techniques, look at atmospheric perspective in paintings and finally create our own Big Wave painting.

### Ancient Egypt

In History, we will find out about different ancient civilisations before looking at life in Ancient Egypt in greater depth - the importance of the Nile, hieroglyphics, the social hierarchy, the pyramids and mummification.

#### Mi Casa

In spanish, we will learn to say where we live and which rooms we have and do not have in our homes.

#### Fantasy Football Team

In music, we will-identify, play from, and combine rhythm patterns to make a sequence. Perform a whole-class 'rondo' made up of playing and singing.

# OUR CLASS READS:

Bill's New Frock by Anne Fine Electric Storm by Anne Capeci