



This Half Term's Learning

MATHS:

- Have a deep understanding of numbers to 10.
- Subitise to 5.
- Recall number bonds to 5.
- Verbally count beyond 20.
- Compare quantities up to 10.
- Explore and represent patterns within numbers to 10.

ENGLISH:

- Sit at a table properly and hold my pencil correctly.
- Form lower case letters correctly, starting and finishing in the right place.
- All letters sit on the line.
- Tall letters (ascenders) touch the line above. · Use short letters.
- Form uppercase letters correctly, starting and finishing in the right place.
- Use finger spaces between words.
- Write a sentence starting with a time adverbial and ending with a full stop.
- Write a sentence starting with an opener and ending with a full stop.

SPELLINGS:

Week 1 - Recap ay, ee, igh, ow, oo, oo

Week 2 - Recap ar, or, air, ir, ou, oy

Week 3 - The /f/, /l/, /s/, /z/ and /k/ sounds are usually spelt as ff, ll, ss, zz and ck

Week 4 - The /nk/ sound found at the end of words after a vowel.

Week 5 - The /k/ spelt K before e, I and y

Week 6 - Common exception words

Week 7 - Retrieval week

RELIGION:

Families - Why do we have families and who is my family?

Belonging - What does it mean to belong?

SCIENCE:

Animals, including humans.

WIDER CURRICULUM:

History - Within living memory -
Toys of the past.

DT - Moving puppet

OUR CLASS READ:

Read read a picture book every day,
they include;

Dogger, Peace at Last, Tom Rabbit,
Knuffle Bunny and Beegu.

