



# This Half Term's Learning

## MATHS:

- Numbers to 10,000
  - Use different strategies to add multiples of 100 5)
  - Use different strategies to subtract multiples of 100 6)
  - Use knowledge of calculation and common measure conversions to solve problems 7)
  - Compose and decompose four-digit numbers in different ways 8)
  - Use strategies to make solving calculations more efficient 9)
  - Compare and order four-digit numbers

## KEY INSTANT RECAL FACT:

8 times tables

## RELIGION:

### Visitors

Are visitors always welcome?

## SCIENCE:

### Animals Including Humans

The Digestive System

## ENGLISH:

**Week 1:** Non chronological report of Ancient Egypt -

Use appropriate non-fiction openers.

**Week 2 :** Non chronological report of Ancient Egypt -

Extend sentences using subordinating conjunctions.

**Week 3:** Retell 'Cloud Tea Monkeys' part 1 - Include

direct speech and use appropriate verbs to accurately describe what the character sees.

**Week 4:** Retell 'Cloud Tea Monkeys' part 2 - Start a new

paragraph for a new setting, time or action.

**Week 5 :** Diary entry of 'Cloud Tea Monkeys' - Use

subordinating conjunctions, use show don't tell

**Week 6:** Mountain setting description - Use prepositions as fronted adverbials and a simple simile as an opener.

## WIDER CURRICULUM:

**Geography** - Mountains, Volcanoes,  
Earthquakes

**Art-** Watercolours

**Computing** - Coding

**Spanish** - I am learning Spanish

**PE** - Football

**Music** - Christmas Carols

## SPELLINGS:

**Week 1** - Retrieval practice from Advent  
1 spellings

**Week 2** - Long vowel /ē/ ee,e-e,ea

**Week 3** - Long vowel /ē/ ie,y,e,i

**Week 4** - Short vowel /i/ i, u, y, ui, o, e

**Week 5** - Long vowel /ī/ I, igh, i-e, ie, eigh

**Week 6** - Homophones

## OUR CLASS READ:

Why the Whales Came (by Michael  
Morpurgo)

