



# This Half Term's Learning

## MATHS:

- Numbers to 10,000
  - Compare and order 3 digit numbers
  - Count forwards and backwards in multiples of 2, 20, 5, 50 and 25 45)
  - Measuring mass in g and kg.
  - Measure volume using ml and l.
  - Recognising a right angle.

## KEY INSTANT RECAL FACT:

3 times tables

## RELIGION:

### **Journeys**

What are the highlights of your year?

### **Listening and Sharing**

What is so important about listening and sharing?

## SCIENCE:

### **Electricity**

Understanding how electricity travels using circuits with wires, bulbs, switches and buzzers.

## ENGLISH:

**Week 1: Retell 'The Lighthouse'** - Use fronted adverbials and write in paragraphs.

**Week 2 : Write a recount based on a school trip** - Use subordinating conjunctions to add more detail to sentences.

**Week 3: Retell 'Jupiter, the Honeybee and the Sting'** - Use an exclamation mark or a question mark; inverted commas at the beginning and end of speech and reporting clauses.

**Week 4: Retell 'The Invisible'** - Use an exclamation mark or question mark at the end of speech and use synonyms for said.

**Week 5 : Winter Poetry** - Change the place of an adverb in a sentence, powerful verbs and similes.

**Week 6: A biography on Stephen Hawkin** - Use non-fiction openers, subordinating conjunctions, paragraphs and subheadings.

## WIDER CURRICULUM:

**History** - Romans

**Design & Technology** - Roman Weapons

**Computing** - Spreadsheets

**Spanish** - Los Instrumentos

**PE** - Dance

**Music** - Chinese New Year

## SPELLINGS:

**Week 1** - Retrieval practice - all words from Advent 2

**Week 2** - Short vowel /o/ a, au (an 'a' after a w is an 'o')

**Week 3** - Long vowel /ō/ o-e, oa, oe, ough

**Week 4** - /ü/ u-e, ew, ue, u

Note- u,ue or u-e as 'y-oo' phoneme after a 't' turns the t to a ch

**Week 5** - /ä/ (air sound) air, are, ear, ere, eir

**Week 6** - /ô/ (or sound) or, aw ,au ,al, ar, augh

## OUR CLASS READ:

The Boy who Biked the World: Part One-  
On the Road to Africa

The Pied Piper of Hamelin

