



St Anne's CVA Buxton Progression of skills for Celebration of the Word

Prayer and liturgy directory

One of the main changes in PLD is to change the core terminology- prayer, celebrations of the word and liturgy to show the different forms of practice within school(Diocesan calendars. This is in addition to the annual plan of provision. The Good news bible is used as a reference in KS1 and scripture reading in KS2. The word of the week is a weekly discussion point and scripture quotes are added to the school newsletter.

Year Group	Expectations	Resources	Evaluation	Other forms of Prayer	Prayers to know and liturgical items to use
EYFS / Nursery	Children will be introduced to prayer and guided through liturgies during Advent term. Children will be guided in the planning process by teaching staff. As pupils move through the Advent term into Lent they will start to independently choose items for the class CoW	Year 6 chaplains PowerPoint liturgical presentations. Liturgy focus resources Bible Music All pupils are taught a range of gather, communion and going forth songs each Thursday by the music teacher	How did it make you feel? What helped you most to pray? These are led by the class teacher and scribed by an adult	By end of year Participation in Mass- termly Learning prayers with actions Spontaneous prayer Mission liturgies, Whole school C/W, Liturgical calendar events Pause for prayer Senior chaplain lead pray e.g Rosary, stations of the cross, E Weekly Hymn Practice	<ul style="list-style-type: none"> • The Sign of the Cross • Morning Prayer • Grace before meals • Evening Prayer • Hail Mary • Our Father <p style="text-align: center; color: red;">Liturgical items Crucifix Bible candle</p>
Year 1	Children will be scaffolded in the planning process by teaching staff, with every child planning in a group during each term, with children writing their own speech, making suggestions for focal point, prayer content, music choices.	As above Gather and Pray -pupils prepare the prayer focus and resources.	How did it make you feel? What helped you most to pray? Which part did you feel did not help you as much?	As above	As above and... <ul style="list-style-type: none"> • Pause for prayer power points • Motto • Pause for prayer power points

			These are led by the class teacher		<ul style="list-style-type: none"> • Grace after meals <p>Liturgical items As above Font Holy water</p>
Year 2	Children will be facilitated in the planning process by teaching staff, with every child planning in a group during each term, with children writing their own speech, making suggestions for focal point, prayer content, music choices and make decisions about Gathering.	As above Pupils articulate why they use these resources-what to they represent?	How did it make you feel? What helped you most to pray? Which part did you feel did not help you as much? What elements did we see? These are led by the class teacher	As above Link to British Values, RRS	As above and... <ul style="list-style-type: none"> • St pray for us <p>Liturgical items As above Alter Lectern Liturgical robes Lectionary-books Chalice Body of Christ Hymn book</p>
Year Group	Expectations	Resources	Evaluation	Other forms of Prayer	
Year 3	Children will be facilitated to generate their own way of gathering to begin the liturgy and plan their own mission for children to complete the liturgy.	Liturgy focus resources Bible Let us pray resources Lay Chaplain prayer resource	Whole class to evaluate liturgy, recorded on proforma. Post it notes floor book These are led by the class teacher linking to stem sentences and independence in pupil responses	As above Picture news PSHE-British values, Unicef rights of the child, protected characteristics Alter servers for mass	As above and... <ul style="list-style-type: none"> • Liturgy Prayer • Thank you, sorry and asking prayers • Angel of God-Pause for prayer power points • Glory Be-Pause for prayer power points • <p>Liturgical items As above</p>

					<p>Monstrance Chalice Blessed sacrament Patten Ciborium</p>
Year 4	Children to generate their own way of gathering to begin the liturgy, a response to the word, and plan their own mission for children to complete the liturgy.	As above	Whole class to evaluate liturgy, recorded on proforma. These are led by the class teacher linking to stem sentences and independence in pupil responses	As above	<p>As above and... Liturgical items As above Tabernacle</p>
Year 5	By Pentecost: Children to generate their own gather, response, word and mission according to the theme. They may use songs, actions, prayers, classroom resources within the Let us Pray resource	As above CAFOD liturgical weekly liturgy FIA- weekly prayer with KS1	Whole class to evaluate liturgy, recorded on proforma. Pupils evaluate each whole school COW.	<p>Exposition and Adoration of the Blessed Sacrament (KS2)</p> <p>Participation in Mass Parish ambassadors Global learning Faith in action in preparation for chaplaincy in year 6</p>	<p>As above and...</p> <ul style="list-style-type: none"> • All pupils create end of day bidding prayers • Glory be using sign Pause for prayer power points • Hail Holy Queen – part of whole school CoW • Liturgical items As above Corporal Purificators Pall

					<p>Roman missal Cruets Thurible Pulpit</p>
Year 6	<p>By Lent :Children to use Extra-Ordinary Liturgical Calendar to support planning of class liturgies. Children to use weekly Statement to Live by with liturgy for KS2 weekly worship and whole school worship- CAFOD. Pupils scaffold removed as they become familiar with liturgical delivery e.g in Advent full CAFOD children's liturgy, before Lent 1 children can independently write own opening/closing and bidding prayers, choose mission and CST links Children to generate their own gather, response, word and mission according to the theme. Pupils decide on prayer table and artefacts, CST link and relate to key ordo theme and virtue Chaplains – name change to Mary's Missionaries. Designated roles: Team 1- Visio Divina Team 2-COW Team 3- Prayer and liturgy based on Churches seasonality e.g Rosary, Stations of the cross</p>	<p>As above Senior chaplains' weekly prayers with Year 1 Visio Divina with KS1</p>	<p>Whole class to evaluate liturgy, recorded on proforma.</p>	<p>Participation in Mass Prayer Leaders Parish Ambassador Alter servers at all masses Senior chaplains lead weekly prayer/parable /liturgy preparation with KS1 weekly Visio Divina, prayer and liturgy bases on church's seasonality</p>	<p>As above and...</p> <ul style="list-style-type: none"> • Reconciliation Prayer <p>Liturgical items As above</p> <ul style="list-style-type: none"> • All prayers highlighted in yellow are circumstantial prayers that are taught through our Religious Education scheme based on the liturgical year

The Sign of the Cross

In the name of the Father, and of the Son and of the Holy Spirit. Amen.

Morning Prayer

Oh my God, you love me,
you are with me night and day.
I want to love you always
in all I do and say.
I'll try to please you, Father,
bless me through the day.
Amen.

End of the day prayer

God our Father, I come to say
thank you for your love today.
Thank you for my family
and all the friends you give to me.
Guard me in the dark of night
and in the morning send your light.
KS2 – For all the people that I offend, tomorrow help me to be their friend.
Amen.

Grace Before Meals

Bless us, O God, as we sit together.
Bless the food we eat today.
Bless the hands that made the food.
Bless us, O God.
Amen.

Grace After Meals

Thank you God, for the food we have eaten.
Thank you God, for all our friends.
Thank you God, for everything.
Thank you God.
Amen.

Hail Mary

Hail Mary, full of grace,
the Lord is with thee:
blessed art thou among women,
and blessed is the fruit of thy womb, Jesus.
Holy Mary, Mother of God,
pray for us sinners,
now and at the hour of our death.
Amen.

Fr John's Prayer

'I'm important and precious because God Loves me.'

Our Father

Our Father, who art in heaven,
hallowed be thy name.
Thy kingdom come.
Thy will be done on earth, as it is in heaven.
Give us this day our daily bread,
and forgive us our trespasses,
as we trespass against us,
and lead us not into temptation,
but deliver us from evil. Amen.

Glory Be- using sign language

Glory be to the Father,
and to the Son,
and to the Holy Spirit,
as it was in the beginning,
is now, and ever shall be,
world without end.
Amen

Prayer to the Guardian Angel

Angel of God, my guardian dear,
to whom God's love commits me here,
ever this day be at my side,
to light and guard, to rule and guide.
Amen.

Act of Faith

My God, I believe in you
and all your Church teaches,
because you have said it
and your word is true.
Amen

Act of Hope

My God, I hope in you,
for grace and for glory,
because of your promises,
your mercy and power.
Amen.

Eternal Rest

Eternal rest give unto them, O Lord,
and let perpetual light shine upon them.
May they rest in peace.
Amen.

Act of Sorrow

O my God, I thank you for loving me.
I am sorry for all my sins:
for not loving others
and not loving you.

Help me to live like Jesus
and not sin again.
Amen.

Rosary -Lead by lay chaplain

Prayer for St. Francis of Assisi

Lord, make me an instrument of your peace:
where there is hatred, let me sow love;
where there is injury, pardon;
where there is doubt, faith;
where there is despair, hope;
where there is darkness, light;
where there is sadness, joy.

O divine Master, grant that I may not so much seek
to be consoled as to console,
to be understood as to understand,
to be loved as to love.
For it is in giving that we receive,
it is in pardoning that we are pardoned,
and it is in dying that we are born to eternal life. Amen.

Prayer to the Holy Spirit

O Come, Holy Spirit,
fill the hearts of your faithful,
and kindle in them the fire of your love.
Send forth your Spirit and they shall be created.
And you shall renew the face of the earth.
O God, who has taught the hearts of the faithful
by the light of the Holy Spirit,
grant that by the gift of that same Spirit
we may be always truly wise
and ever rejoice in his consolation. Amen.

The Nicene Creed

I believe in one God, the Father almighty,

maker of heaven and earth, of all things visible and invisible.

I believe in one Lord Jesus Christ, the Only Begotten Son of God,

born of the Father before all ages.

God from God, Light from Light, true God from true God,

begotten, not made, consubstantial with the Father;

through him all things were made.

For us men and for our salvation he came down from heaven,

and by the Holy Spirit was incarnate of the Virgin Mary, and became man.

For our sake he was crucified under Pontius Pilate, he suffered death and was buried, and rose again on the third day in accordance with the Scriptures.

He ascended into heaven and is seated at the right hand of the Father.

He will come again in glory to judge the living and the dead

and his kingdom will have no end.

I believe in the Holy Spirit, the Lord, the giver of life,

who proceeds from the Father and the Son,

who with the Father and the Son is adored and glorified,

who has spoken through the prophets.

I believe in one, holy, catholic and apostolic Church.

I confess one Baptism for the forgiveness of sins

and I look forward to the resurrection of the dead

and the life of the world to come. Amen.

Hail Holy Queen

Hail, Holy Queen, Mother of Mercy,

our life, our sweetness and our hope.

To you do we cry,

poor banished children of Eve.

To you do we send up our sighs,

mourning and weeping in this valley of tears

Turn then, most gracious advocate,

your eyes of mercy toward us,

and after this exile

show unto us the blessed fruit of thy womb,

Jesus.

O clement, O loving,

O sweet Virgin Mary.

Holy, holy, holy lord God of hosts. Heaven and earth are full of your glory. Hosanna in the highest. Blessed is he who comes in the name of the Lord. Hosanna in the highest-all KS2

The Angelus

Please refer to progression of symbols document. Non negotiables for all ages to understand water, bread and light.

Adult guidance

Advent 1:

Teacher to model the basic structure of a prayer to the children. All planning done by the teacher.

Begin to talk to the children about what made the prayer feel prayerful and note down pupil-voice on post-it notes (introducing evaluation).

Adults to lead CoW to model good practice.

Children encouraged to participate in planning. Adults to scaffold planning by providing liturgically relevant options for children to choose from
Time given to talking through the structure of CoW and what prayer is.

Staff should select at least three items from the prayer focus and explain their symbolic importance (eg, crucifix, candle and liturgical cloth).

Children encouraged to feedback their feelings and emotions post prayer.

Advent 2 :

Teacher to continue modelling the basic structure of a prayer to the children. All planning done by the teacher.

Teacher to support children in choosing appropriate items for the prayer focus, teaching them about the colour of the fabric for the liturgical time of year.

Talk to the children about how the prayer made them feel and what made them feel that way (introducing evaluation) and note down pupil-voice on post-it notes. Perhaps consider using photos and things created in the prayer to document your moments of prayer in a scrapbook

Lent 1:

Teacher to select theme, scripture, response and mission of prayer.

Lay Chaplain basic pp which CT edits for the needs of the class Select a child/group of children to begin the prayer with the sign of the cross (introduction to leading worship).

Talk to the children about what is essential in a prayer (sign of cross, scripture, mission etc) – did we have all of these things? What could have made our prayer better? (introducing evaluation) and note down pupil-voice on post-it notes. Perhaps consider using photos and things created in the prayer to document your moments of prayer in a scrapbook.

Lent 2

Begin to assign certain aspects of the prayer to children at your discrepancy.

Continue modelling basic structure of prayer to children.

Gather whole class evaluation pupil-voice on post-its or slips of paper. Perhaps consider using photos and things created in the prayer to document your moments of prayer in a scrapbook.

Pentecost 1:

Adult to know the direction they want to go in with said prayer, but to encourage ideas/cards from children and to co-plan this with them. Children have the chance to discuss what the adult has chosen and be able to add to it or suggest changes. Talk to children about why some ideas will work with the theme of the prayer but others won't.

Assign the children some basic leadership roles for the delivery of the worship and support them in doing this (teacher's discrepancy). Gather whole class evaluation pupil-voice on post-its or slips of paper. Perhaps consider using photos and things created in the prayer to document your moments of prayer in a scrapbook.

Year 1

Advent Term:

Teacher to model the basic structure of a prayer to the children.

Begin to assign certain aspects of the prayer to children at your discrepancy.

Children should generate ideas for 'Gather' including the sign of the cross, choosing a hymn and introducing the theme of the prayer. Adult to ensure their ideas are cohesive and stick to the theme of the prayer.

LC plans COW on the word of the week, teachers edit in line with progressive prayer document

Adult to facilitate the delivery of the prayer, introducing the different elements of the prayer and which children will be speaking, giving explanations and links where needed, and following up on what children have said if a message has been lost or misunderstood.

Adult to write up group plan onto adapted proforma (ideas for 'Gather' from children). Whole class to evaluate prayer.

Lent Term –

As above.

Assign the children some basic leadership roles for the delivery of the worship and support them in doing this (teacher's discrepancy).

Children should generate ideas for the 'Mission/end of prayer' such as a simple mission (able to complete straight away/today/this week), the sign of the cross and a hymn to finish.

Whole class to evaluate prayer.

Pentecost Term –

As above (small groups).

Adult to write up group plan onto adapted proforma (ideas for 'Gather' and 'Mission' from children).

Whole class to evaluate prayer

Year 2

Advent Term:

LC plans COW on word of week and CT edits with progression documents.). Whole class to evaluate prayer.

Lent Term:

Pupils plan prayer space and artefacts based on progression document as above LC pp adopted

Whole class to evaluate prayer.

Pentecost Term:

As above.

Whole class to evaluate prayer.

Year 3

Advent Term:

Adult to facilitate planning and delivery by using LC planning document. TA and pupils plan CoW based on LC pp, adopt to the needs of the class Whole class evaluation

Lent Term:

As above.

Pupils plan opening and closing prayer. Adult to write ideas for plan with children onto adapted planning proforma. Pupils evaluate with CT

Pentecost Term –

As above.

Pupils start evaluation and reflect on how they can improve.

As above.

Children write ideas for plan onto planning proforma, supported by adults for elements not planned by the prayer group or LC

Year 4

Advent Term:

As above

Adult to facilitate by helping the pupils create a calm, prayerful atmosphere. Begin by modelling, stepping back as the weeks go on. Adult facilitates by preparing any resources the children may need to lead their prayer

Lent Term:

As above plus

Children write their notes and ideas onto the planning proforma, supported by the adult where needed. Pupils should be confident in planning opening and closing prayers in line with P&LD

Pentecost Term –

Adult facilitates by preparing any resources the children may need to lead their prayer ie. Powerpoint with music and images chosen by children.

Children write their notes and ideas onto the planning proforma, supported by the adult where needed.

Year 5

Advent Term:

Adults to support the writing of CoW planning, using , 'The statement to live by.'

Pupils plan roles using pp in line with liturgical year, pupils lead as a KS2

Adult facilitates by preparing any resources the children may need to lead their prayer ie. Powerpoint with music and images chosen by children.

Adult facilitates the delivery of the prayer, if needed and if an important message, theme, instruction or element has been lost. This could be done by asking a leading child to repeat something or explain again, before adding to their explanation if needed.

Children write their notes and ideas onto the planning proforma, supported by the adult where needed.

Lent Term:

As above.

CoW planning is overseen by an adult and is guided only when necessary

Adult may source music online, check the plan is cohesive and ensure the children know what they are doing and how to make a prayerful atmosphere.

Adult may encourage children to think outside of the box such as different locations for prayer, seating arrangements, actions etc.

Pentecost Term –

As above.

Year 6

Advent Term:

Adults to support the writing of CoW planning, asking key questions such as:

- How does this element link to the theme of the prayer?
- Have you explicitly stated what the theme is? How will you communicate this?

- What songs might remind people of what the theme is?
- Could we write response prayers which keep the theme of the prayer really obvious to our prayer?
- Can the children complete their missions within a given time frame?
- Can we give the children an example when we tell them how to respond/what their mission is?

Adult facilitates by preparing any resources the children may need to lead their prayer ie. Powerpoint with music and images chosen by children.

Adult support during the delivery of the prayer should be minimal by this point, but is still appropriate if an important message, theme or instruction is lost.

Children write their notes and ideas onto the planning proforma, supported by the adult where needed.

Adult to source music online, check the plan is cohesive and ensure the children know what they are doing and how to make a prayerful atmosphere. Adult may encourage children to think outside of the box such as different locations for prayer, seating arrangements, actions etc.

Remaining terms the same Yr 6 can plan complete CoW before Pentecost term Year 6 complete whole school COW based on CAFOD liturgy and mixed year 5 and 6 using statement to live by