



This Half Term's Learning

MATHS:

- Adding two numbers using column addition with no regrouping, including solving problems
- Adding two numbers using column addition with regrouping, including solving problems
- Subtracting two numbers using column subtraction with no regrouping, including solving problems
- Subtracting two numbers using column subtraction with regrouping, including solving problems
- Explaining how many hundreds, tens and ones are in 1,000
- Composing numbers to 1,000 using hundreds
- Composing numbers to 2,000 using hundreds
- Adding and subtracting multiples of 100 to and from numbers up to 1,000, including solving problems
- Composing and decomposing 4-digit numbers in different ways
- Comparing 4-digit numbers
- Identifying the properties and names of regular polygons
- Calculating the perimeter of polygons, including solving problem

ENGLISH:

- **Poetry: Kindness**

Skills: Similes and personification

- **Story Retell: The Crow's Tale**

Skills: Fronted adverbials and ambitious adjectives

- **Story Retell: Osiris and Isis**

Skill: Subordinating conjunctions

- **Character Description: Traction Man**

Skills: Similes and metaphors

- **Story Retell: Egyptian Cinderella (2 weeks)**

Skills: Appropriate verbs; using direct speech; punctuating reporting clauses with a comma; placing the reporting clause at the beginning, in the middle and at the end of direct speech

SPELLINGS:

- Testing Year 3/4 Common Misconception Words
- Long vowel /a/ ay, ai, a-e
- Long vowel /a/ ei, eigh, ey
- Long vowel /a/ a, a-e, é
- Short vowel /e/ e, ea, u
- Short vowel /e/ e, ea
- prefix in- il-, im-, ir- and inter-

RELIGION:

Creation and Covenant

We will learn about Abraham and God's covenant with him, exploring the story of Abraham and Isaac and themes of faith and trust. We will consider how covenants show the relationship between God and His people, how Christians show faith, hope and love, and how we can care for one another and God's creation.

Judaism

We will learn about the Torah, its importance in Judaism, and how it guides Jewish worship and daily life.

SCIENCE:

Grouping plants and animals

In science, we will look at the different ways in which living things can be classified and look at how changes to the environment can damage living things.

WIDER CURRICULUM:

History: Ancient Egyptians

We will explore Ancient Egyptian life and civilisation, including pharaohs, pyramids, mummification, religion and daily life. We will investigate how the Egyptians lived and the legacy they left behind.

Art: Watercolour

We will explore warm and cool colours and how they can be used to create different moods and feelings. They will study Katsushika Hokusai's *The Great Wave* and experiment with wet-on-dry and wet-on-wet watercolour techniques. They will then use atmospheric perspective and their new skills to create their own dramatic big wave artwork.

Music: Ballads

We will explore ballads and how music can be used to tell a story. They will listen to and perform a range of ballads, exploring rhythm, melody and dynamics, before creating and performing their own musical story.

Spanish: I am Learning Spanish

We will learn how to use simple greetings, including hello and goodbye, and ask and answer questions such as "How are you?", "What is your name?" and "My name is...". They will also learn numbers and colours, developing their confidence in speaking and understanding Spanish.

PSHE: Keeping Safe - Bikes

will learn how to stay safe when riding a bike. They will explore the importance of wearing a helmet and other protective equipment, checking their bike, following road safety rules and making safe choices when cycling.

OUR CLASS READS:

Bill's New Dress
by Anne Fine
The Firework Maker's Daughter
by Phillip Pullman

